

NCUE, - FEEDBACK, CLASS PRESENTATIONS

THE GROUP YOU ARE ASSESSING:	Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.
BUSINESSEMEN	
YOUR GROUP NAME:	
INSTRUCTOR	

A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
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Comments (space will expand as you type)
 Good start - the speed is good, clear and well controlled
 Check the introduction e.g., what about time?
 Have agenda - on the slide

Who is the audience?

Slide - make sure they are in English (US McD's website)

Talking about food - seems like your audience is students - (ok) - then you can design presentation around that segment.

Now XXX will continue the presentation.

Let's get a quick tour of McD meals - (going around the world)
 It is like your taste buds are learning Korean -- nice touch

Animate to bring the pictures on bit by bit -- think Steve Jobs and the iPhone

Story of McFlurry is a random turn in this presentation

Summary - key points - but nothing on the screen!

Grade (%) 20%

